

COURSE: Career Education	GRADE(S): 10 - EXPLORATION
UNIT: Myers Briggs /True Color Assessment/Occupational Exploration	

NATIONAL STANDARDS:

Standard A:
 Students will acquire the skills to investigate the world of work
 In relation to knowledge of self and to make informed career decisions.

STATE STANDARDS:

13.1 Career Awareness and Preparation
 13.1.11A Relate careers to individual interests, abilities and aptitudes.
 13.1.11B Analyze career options based on personal interests, abilities, aptitudes, achievement and goals.
 13.1.11D Evaluate school-based opportunities for career awareness/preparation.
 13.1.11F Analyze the relationship between career choices and career preparation opportunities.
 13.4 Entrepreneurship

UNIT OBJECTIVES:

Develop Career Awareness

- Explore careers based on personality type from Myers Briggs and True Colors assessment results.
- Develop an appreciation for how different careers require certain strengths and personality types; understand how the different types work together.
- Explore careers including entrepreneur opportunities.
- Further develop skills to locate, evaluate and interpret career information
- Conduct more detailed research on careers
- Gain knowledge about salary, taxes, benefits, etc.
- Learn about careers that are in demand.

<p>ACTIVITIES:</p> <p>Classroom power point and discussion</p> <p>Administer the Myers Briggs Personality Type Indicator and the True Colors Assessment; interpret results.</p> <p>Computer Research</p> <p>RESOURCES:</p> <p>Websites Handouts/informational packets Career assessments</p>	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Completion of 10th Grade Career Education Packet. • Complete Myers Briggs and True Colors Assessments. • Computer Research <p>REMEDIATION: Complete Myers Briggs and True Colors Assessments. Conduct computer research.</p> <p>ENRICHMENT:</p> <p>-Career, College, Trade School and Military Websites -School Library High School Guidance Office</p>
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COURSE: Career Education	GRADE(S): 10 - EXPLORATION
UNIT: Resume	

<p>NATIONAL STANDARDS:</p> <p style="text-align: center;"><u>Standard B:</u> Students will employ strategies to achieve future career goals with success and satisfaction.</p>

<p>STATE STANDARDS:</p> <p>13.1 Career Awareness and Preparation 13.2 Career Acquisition 13.3 Career Retention and Advancement</p>

<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • Evaluate the elements of a strong resume • Understand the life-long importance of having an effective resume • Learn what employers, colleges, scholarship committees, etc. are looking for in candidates; set goals to enhance future resume. • Learn to format a resume properly (font, spacing, paper selection, word choice, etc.) • Learn how to write an effective resume. • Understand procedure for submitting a resume (on-line, cover letter, etc.)

<p>ACTIVITIES:</p> <p>Write a Resume Power Point Class Discussion</p> <p>RESOURCES:</p> <p>Websites (resume templates) Handouts/informational packets</p>	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Completion of 10th Grade Career Education Packet. • Create a Resume <p>REMEDIATION: Write a Resume Complete 10th Grade Career Education Packet</p> <p>ENRICHMENT:</p> <p>-Resume Websites -School Library High School Guidance Office</p>
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UNIT: How to Select a College

NATIONAL STANDARDS:

Standard C

Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS:

13.1 Career Awareness and Preparation
 13.2 Career Acquisition
 13.3 Career Retention

UNIT OBJECTIVES:

- Learn about different types of colleges, standards, tuition, degrees available
- Gain understanding of terminology used by colleges
- Understand basic time-line of college admission process
- Acquire general understanding of SAT/ACT and Financial Aid Process
- Understand the relationship between educational achievement and career success
- Evaluate programs of study at post-secondary educational institutions.
- Research expectations of post-secondary educational institutions and set goals in order to fulfill requirements.

<p>ACTIVITIES:</p> <p>Computer Research Lab Classroom Power points View videos Classroom discussion</p> <p>RESOURCES:</p> <p>Websites Handouts/informational packets Videos</p>	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Completion of 10th Grade Career Education Packet. • Complete college/trade school research in computer lab. <p>REMEDIATION:</p> <p>Complete college/trade school research in computer lab and the 10th grade career education packet.</p> <p>ENRICHMENT:</p> <p>-Career, College and trade school websites -School Library -High School Guidance Office</p>
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